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Numeracy Interventions

Dear Parent/Carer,

At Hodge Hill College, we are committed to ensuring that all pupils achieve their full potential. As part of our transition into secondary school, we use Key Stage 2 SATs results alongside recent assessments to identify pupils who may benefit from additional support with their Maths learning.

Following a review of this information, we have identified that your child would benefit from additional support in developing their numeracy skills. As a result, your child will take part in a weekly numeracy intervention session during the school day for the next seven weeks.

These sessions will focus on strengthening key numeracy skills, developing confidence and securing the foundations needed to make progress in Maths throughout Year 7 and beyond.

How you can support your child

You can help your child make the most of these sessions by:

- **Encouraging a positive attitude towards Maths** and reassuring them that regular practice and effort can make a real difference
- **Practising Maths at home** through everyday activities such as shopping, handling money, telling the time and measuring
- **Encouraging regular practice** of key numeracy skills, including times tables, number facts and mental calculations.
- **Using CENTURY at home** to support their Maths learning. CENTURY provides online learning activities that allow pupils to practise key skills and reinforce their understanding outside the classroom
- **Taking an interest in their learning** by asking what they have been working on in their weekly sessions and celebrating their effort and progress

At the end of the seven-week intervention period, we will review your child's progress to identify improvements and determine whether any further support may be beneficial.

Thank you for your continued support in helping your child build confidence in Maths and develop the essential numeracy skills they need to succeed.

Yours faithfully,

B Shaheen

Mrs B Shaheen
Aspiring Leader: Homework and Independent Learning & Teacher of Maths