



Statement of Behaviour Principles

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Monitoring & Review:	Annually
Staff Member(s) Responsible:	R Patel, R Fradley & H Herrmann

Hodge Hill College Statement of Behaviour Principles

Introduction

The Department for Education requires governing bodies of maintained schools to publish a Statement of Behaviour Principles. The Governing Body has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils.

This statement is informed by current statutory guidance, including the Department for Education's guidance on behaviour in schools, suspension and exclusion, safeguarding, and restrictive interventions.

Hodge Hill College is an inclusive school. We are committed to promoting courtesy, achievement, respect and excellence, alongside social inclusion. These principles underpin our Behaviour Policy. We are committed to improving outcomes for all pupils and staff and to promoting positive relationships across the whole school community.

Right to Feel Safe at All Times

All pupils, staff and members of the school community have the right to feel safe and respected whilst in school and when engaged in school-related activities.

We expect all members of the school community to behave responsibly and to treat one another with dignity and respect. Bullying, harassment, discrimination, intimidation, violence or abuse of any description are unacceptable and will not be tolerated, including where such behaviour occurs outside normal school hours and impacts upon members of the school community.

High Standards of Behaviour

The Governing Body believes that high standards of behaviour are fundamental to a successful school.

Effective teaching and learning promote positive behaviour, and positive behaviour promotes effective learning. Pupils have the right to learn and achieve their potential in all aspects of their lives, and staff have the right to teach in a safe and orderly environment.

The Governing Body also believes that the high standards of conduct expected during the school day support pupils in becoming responsible, respectful and successful citizens beyond school.

Inclusivity and Equality

Hodge Hill College is an inclusive school that values equality, diversity and the individuality of every pupil.

All members of the school community should be free from discrimination, harassment and bullying. Measures to prevent and address bullying, discrimination and prejudice-based incidents will be applied consistently and monitored for effectiveness.

The school will fulfil its duties under the Equality Act 2010 and will seek to safeguard vulnerable pupils. The Governing Body recognises that some pupils may require reasonable adjustments, additional support or personalised approaches to help them meet the school's behaviour

expectations. Behaviour systems should be implemented fairly, consistently and with regard to pupils' individual needs and circumstances.

School Rules

School rules and expectations will be detailed within the Behaviour Policy.

The Governing Body supports a culture of clear expectations, personal responsibility and accountability, enabling pupils to understand the consequences of their choices and actions. Staff are expected to apply the Behaviour Policy consistently and fairly across the school.

Rewards

The Governing Body believes that positive behaviour, effort, achievement and contribution to the school community should be recognised and rewarded.

The rewards system should be monitored regularly to ensure consistency, fairness, inclusivity and effectiveness.

Sanctions

Sanctions for unacceptable behaviour should be clearly set out within the Behaviour Policy and understood by staff, pupils and parents/carers.

Sanctions should be applied fairly, proportionately and consistently, taking account of individual circumstances where appropriate. Their use should be monitored to ensure they are effective in promoting positive behaviour and supporting pupils to make better choices.

Restrictive Interventions and the Use of Reasonable Force

The Governing Body expects the Behaviour Policy and any associated Restrictive Intervention or Physical Intervention procedures to clearly set out the circumstances in which reasonable force may be used.

The Governing Body recognises that all pupils and staff have the right to be safe. Restrictive interventions, including the use of reasonable force, must only be used when necessary, lawful, proportionate and in the best interests of maintaining safety.

The school will seek to prevent incidents through positive relationships, effective behaviour support, risk assessment, reasonable adjustments, and de-escalation strategies. Physical intervention should only be used when alternative approaches have been unsuccessful, are judged unlikely to succeed, or where immediate action is required to prevent harm.

Reasonable force may be used by authorised staff, and by other staff acting within their legal powers, to:

- prevent a pupil from causing injury to themselves or others;
- prevent a pupil from committing a criminal offence;
- prevent serious disruption to the good order of the school;
- prevent serious damage to property; or

- maintain the safety and welfare of pupils, staff and others.

The Governing Body expects that:

- restrictive interventions are used only for the shortest time necessary;
- the least restrictive intervention appropriate to the circumstances is used;
- interventions are never used as a punishment;
- staff receive appropriate training, guidance and support;
- incidents are recorded, reported and reviewed in accordance with school procedures;
- parents/carers are informed when significant restrictive interventions have occurred, in line with school procedures;
- pupils are given appropriate opportunities for reflection, repair and support following incidents; and
- individual risk assessments and behaviour support plans are implemented where there is a foreseeable risk of behaviour requiring restrictive intervention.

The Governing Body further expects the school to monitor the use of restrictive interventions to ensure they are lawful, proportionate, equitable and consistent with safeguarding responsibilities.

Behaviour Beyond the School Gates

The Governing Body expects the Behaviour Policy to set out the school's response to poor behaviour, including bullying, that occurs outside the school premises where it affects the school community.

This includes behaviour when a pupil is:

- taking part in any school-organised or school-related activity;
- travelling to or from school;
- wearing school uniform; or
- otherwise identifiable as a pupil of the school.

The policy should also address behaviour that:

- could have repercussions for the orderly running of the school;
- poses a threat to another pupil, member of staff or member of the public; or
- could adversely affect the reputation of the school.

Pastoral Care for School Staff

The Governing Body would not expect the automatic suspension of a member of staff who has been accused of misconduct pending investigation.

The Governing Body expects the Headteacher to follow relevant statutory guidance and local procedures when managing allegations against staff. Appropriate welfare and pastoral support

should be provided to any member of staff who is subject to an allegation or investigation, including where concerns relate to the use of reasonable force or restrictive intervention.