



Hodge Hill College

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Title	Accessibility Statement	Statutory/Non Statutory	Statutory
Status	Final	Adopted	January 2017
Staff member responsible	J Miller/H Herrmann	Legislation	Legislation: Equality Act 2010: Schedule 10, Paragraph 3.
Date reviewed at last Sub-committee	07/07/21 Staffing, Finance, Premises Committee	Last re-adopted at FGB	8/12/2010
Revision	June 2021	Last revision date	June 2021
Review Due	June 2024	Recommended review frequency	Every 3 years

ACCESSIBILITY STATEMENT

Introduction

Hodge Hill College's overriding approach to equality is to make our school:

- Accessible and welcoming to all staff, pupils and visitors, regardless of disability.
- Fully inclusive in terms of equal opportunities; so that all students, including those with impaired movement/vision/hearing and other disabilities, can achieve their full potential.
- All pupils and staff will be fully involved in the day-to-day life of the school.

Challenges faced

- Sloping site necessitating steps and changes in levels throughout the site as well as in East and West Buildings.
- Gradient to external spaces exacerbated in adverse weather conditions.
- No lift access to Humanities, MFL, Music, Food Tech and Computing in East Building.
- No lift access to the upper floors of English block and the lower split level of the Creative Design Block in West
- No access to additional capital funding to rectify any of the challenges

Accessibility Measures in place

- The school entrance is wheelchair accessible with level paths or better than 1:20 gradients to the East and West buildings
- Level access has been provided to as many areas as can reasonably be made accessible within the constraints of the existing buildings
- The school reception area has a lower section for wheelchair users.
- Limited, dedicated disabled parking is available at the front of the West Building adjacent to the reception entrance.
- Via a pass system, we provide a secure and convenient drop off point for disabled pupils.
- The school is located on a sloping site with a gentle gradient to the playing field and a more significant drop in height from the front of the West Building through to the English Block and into the East Building which necessitates steps at key changes in level
- West Building has a lift installed providing access to science, MFL, and to some humanities classrooms. At present there is no lift access to the upper floor of East building.
- These measures mean that the majority of curriculum areas plus both dining areas and both halls are accessible to pupils with mobility issues without necessitating re-rooming of lessons/activities.
- The dining halls are level and fully accessible to all pupils but are subject to the challenges posed by the external gradients in terms of access.

- Maths, Technology, aspects of Inclusion and Humanities can be accommodated as required by re-rooming lessons.
- Disabled WC's are available within both the West and East buildings.
- The school holds sufficient reserves to allow the purchase of height adjustable pupil furniture in every subject area in a timely manner as warranted.
- All doors on main circulation routes in the buildings are held-open on magnetic catches to ease access.

Accessibility Plan, as required by relevant legislation¹

Focus	Actions	By whom	Start	Finish	Evidence that it is completed/review
1) Improvements in access to the curriculum	Review access needs of current and anticipated student body and adjust curriculum offer accordingly	HH	April '13	Ongoing	
	Ensure information / progress on accessibility issues is reported to Governors at regular intervals	HH	April '13	Ongoing	
2) Physical improvements to increase access to education and associated services	Ensure that external landscapes and games areas are fully accessible to all as part of site master plan	HH/JM	April '13	Ongoing	Level access has been provided to the rear DT doors, East Building Hall and Dining area entrance, Escape route from Green gym, Ground floor of Humanities block
	Devise and implement a system of clear signage and wayfinding around the school.	HH/JM	April '13	Ongoing	A one way system has been implemented on the stairs and additional signage provided as required
	Incorporation of Part M compliant doors, ironmongery and vision panels in doors as part of rolling programme of routine maintenance.	JM	April '13	Ongoing	Doors are being provided with vision panels as they are being replaced

¹ Including, but not limited to, Special Educational Needs and Disability Act (SENDA) 2001, Disability Discrimination Act , Part M of the Building Regulations, BS 8300:2001, and Building Bulletin 91 Access for Disabled People to School Buildings.

Focus	Actions	By whom	Start	Finish	Evidence that it is completed/review
	Ensure all learning areas are acoustically and visually optimum environments so that no students are put at a disadvantage as part of refurb programme	HH/JM	April '13	Part of rolling programme for upgrading the school site	
	Distributed provision of disabled WCs included in site master plan and then implemented as time / money allows as part of refurb programme	JM	April '13	Aug '16	Disabled toilet provision is now available on the ground floors of both East and West buildings. Provision has also been made in the changing facilities in the Sports Centre.
	Identify location suitable for installation of lift to allow access to all floors of East Building and incorporate this into capital spending plans as time and money allow	HH/JM	April '13	As time and money allow	This has been investigated but is not currently feasible
3) Improvements in the provision of information in a range of formats for disabled pupils	Review access needs of current and anticipated student body and adjust curriculum offer accordingly	HH	April '13	Ongoing	

Plan adopted: 8th July 2021

Date of next review: Finance, staffing & premises Committee- Summer term 2024