

Weekly Bulletin

1 June 2026 - 5 June 2026

Important Dates	
5 May-17 June	<u>GCSE Examinations</u>
15 June-26 June	<u>New Year 11 Mock Exams</u>
1 July	New Year 7 Induction Day & Welcome Event
3 July	Staff Training Day (School Closed)
6 July-16 July	New Year 11 Work Experience
17 July	New Year 11 Work Experience Debrief & End of Summer Term
20 July-31 August	Summer Holidays
1 September	Autumn Term Starts & Staff Training Day (School Closed)
2 September	Year 7 & 11 Pupils Start
3 September	Year 8, 9 & 10 Pupils Start

NHS Pharmacy First Service

Local Community Pharmacists can offer free, confidential advice for a range of minor illnesses. If appropriate, they can also provide treatment without the need for a GP prescription* for the following seven common conditions:

- Urinary tract infection (women aged 16–64)
- Sinusitis (adults and children aged 12+)
- Sore throat (adults and children aged 5+)
- Earache (children and young adults aged 1–17)
- Infected insect bite (adults and children aged 1+)
- Impetigo (adults and children aged 1+)
- Shingles (adults aged 18+)

Using the Pharmacy First service can help parents, staff and students avoid GP wait times, get treatment sooner, and return to school more quickly.

For more information on how your Community Pharmacist can help visit [Think pharmacy first: NHS Birmingham and Solihull](#), or watch the Pharmacy First video for parents by clicking here: [Think Pharmacy First- for parents](#).

*Usual prescription charge rules apply.

Year 11 GCSE Examinations & Upcoming New Year 11 (Current Year 10) Summer Mock Examinations

The timetable, rules, and regulations for this year's Year 11 GCSE examinations and New Year 11 (current Year 10) summer mock examinations and are now available on our school's website: [Hodge Hill College - GCSE & Mock Examinations](#).

Useful Links



[Hodge Hill College](#)



[ParentPay](#)



[MyEd](#)



[Birmingham City Council](#)

WEAR A FOOTBALL SHIRT TO SCHOOL DAY!

IN CELEBRATION OF THE
WORLD CUP BEGINNING!



**FRIDAY
12TH JUNE**

**A DAY AFTER THE
WORLD CUP BEGINS!**



**FOR BOTH
STAFF & PUPILS!**

**YOU MAY ONLY WEAR A
FOOTBALL SHIRT**



ANY TYPE OF FOOTBALL SHIRT
Club, Country or Retro –
you choose!



**THIS IS NOT A
NON-SCHOOL UNIFORM DAY**
You must still wear the rest
of your usual school uniform.

**THIS IS A USUAL
UNIFORM DAY**

**WEAR YOUR FULL SCHOOL UNIFORM –
WITH A FOOTBALL SHIRT!**

Managing Thoughts and Feelings

Sometimes our thoughts and feelings can be quite unhelpful, making us believe things that might not be true or filling us with negative emotions that are hard to get rid of.

When this happens, you might find it helpful to practise some techniques for managing your thoughts and feelings. To get you started, Forward Thinking Birmingham have put together a few pointers that you might find useful. You can also make a referral to their service for professional advice and support.

There are a number of things you can do to help yourself. You can:

- Acknowledge your feelings
- Reassure yourself
- Keep a mood diary
- Challenge your negative thoughts

Visit the [Forward Thinking Birmingham](#) website for more information and tips.

Year 11 Extra Tuition Available Throughout the Week

We are pleased to offer extra tuition sessions for Year 11 pupils throughout the week to help support their learning and exam preparation. We encourage all parents to check the [Year 11 Extra Tuition Timetable](#) for more information.

Absence Reporting

If your child is going to be absent from school, please let us know before 08:30. You can do this by sending an in-app message (free of charge) to the Absence Hotline via our MyEd app or calling 0121 783 7807.

Parents/Carers may be asked to provide medical evidence where there are repeated absences due to reported illness.

Punctuality

All pupils must arrive on time each day to run the school efficiently. Pupils are expected to be on school premises by 08:30.

The Key Stage 3 and 4 gates will close at 08:37, and any pupil who arrives after this time will need to sign in via the School Office.

If a pupil is late for school, they will receive a 30-minute detention on the same day. Similarly, if a pupil is late for a lesson, they will receive a 30-minute detention on the same day.

If a pupil is marked late more than once in a day, the detention time will be increased on the same day.

Learning Wallets, School Bags & Equipment

All pupils have been given a learning wallet containing the equipment they need to bring to school to support their access to the curriculum.

This needs to be brought into school every day in a school bag to ensure it is kept safe. Failure to bring in the learning wallet or school bag will result in a 60-minute detention.

If pupils lose any of their equipment, they are responsible for replacing it. Stationery items are available for purchase at the Ready to Learn Hub for a nominal amount of 10p per item (cash).

If your child needs to replace their calculator, you can either provide one or purchase a new one through ParentPay/the School Office for £15 (cashless).

Empty learning wallets are also available to purchase through ParentPay/the School Office for £1.70 (cashless).

School Policies & Documents

Parents can access the latest school policies and important documents on the [policies page](#) of our website. This includes our behaviour and expectations policies, which outline how we promote a safe, inclusive and positive learning environment and support high standards of conduct for all pupils.

SUMMER 20 SCHOOL 26

FOR OUR NEW YEAR 7 PUPILS STARTING IN SEPTEMBER 2026



Graffiti



Rocketman



Circus Skills



Escape Room

...and much more!

FREE ENTRY, BREAKFAST & LUNCH INCLUDED

22 - 24 July 2026 8:30am-2:00pm

100 spaces available. First come, first served.

Accepting online registrations until 19 June 2026
www.hodgehill.bham.sch.uk/summerschool2026

For more information, please call 0121 783 7807
or email at transition@hodgehill.bham.sch.uk

Zero Tolerance

Please note that Hodge Hill College operates a zero-tolerance policy about verbal and physical aggression.

If you become abusive towards a member of staff, we will need to:

- Close down any conversation and not speak with you any further
- Ask you to leave and come back another time
- If necessary, call the police for assistance

Please be respectful of our staff in the School Office team. They will do their best to help you but in a large school with several buildings, over 150 members of staff, and approximately 1200 pupils, they may not always be able to find out what you want to know or locate a member of staff immediately, so please be patient.

Is my child too ill for school?

We know that, at certain times of the year, children pick up bugs and illnesses. However, please remember that children can come to school with some illnesses if they feel well enough. The NHS guidance can be accessed online via the [NHS Guidance](#) page.

Medical Appointments During the School Day

In order to ensure that your child's learning is not disrupted, it is strongly recommended that non-urgent GP, dentist, or optometrist appointments are scheduled outside of school hours.

If your child has a hospital appointment or requires specialist medical care, please inform the school in advance. You can do so by sending a photo of the appointment letter via MyEd or by submitting it in person to the School Office. A copy of the letter will then be sent to your child's AC and AAC to authorise the absence.

Medication

As a parent or carer, it is your responsibility to provide the school with accurate and updated information regarding your child's medical needs. You should also be involved in developing and reviewing your child's individual healthcare plan.

If your child has any medical needs or needs to take medication during school hours, please visit the School Office to complete a Parental Medical Consent Form and drop off any medication that needs to be kept in school.

If your child has asthma, we highly recommend that they always carry an inhaler with them. Please provide us with an inhaler by dropping it off at the School Office in case of any emergencies, and completing the consent form.

Contact Details

Please remember to inform the school of any changes to your contact details.

This is important because we may need to contact you if your child is injured or taken ill, to provide you with information about trips and closures or to send you reminders and cancellations of any event.

Please update and submit any new details via the Change of Pupils Details Form on the MyEd app. Alternatively, you may visit the School Office to complete an electronic/paper copy of the form.

Confiscated Items

If a pupil has an item confiscated, their parents/carers can pick it up from the School Office after school on the same day between the following times:

- Monday: 16:10-16:45
- Tuesday to Thursday: 15:10-16:00
- Friday: 13:40-14:30

If parents/carers cannot collect it on the same day, they must pick it up on another day after school. Pupils are not permitted to collect the item.

MY Ed

Connecting parents, students and schools



Download our school app NOW

Step 1: Go to your app store

Step 2: Search for My Ed

Step 3: Download the app

1



2



3

FREE
Download

Information about your student and school direct into your pocket.

95%

Attendance

Keep up to date with your child's attendance details.



Forms

Fill in forms securely on your app and return them directly to school.



Timetables

Get regular updates on timetables.



Key Dates

Important dates the school needs you to know.



News

Access the latest school news.



Info Packs

Digital information packs reduces time, hassle & paper.



GET THE APP HERE

SCAN ME



Find out more

www.myedschoolapp.com

Help Your Child Get the Most from Work Experience - Monday 6 July 2026 – Thursday 16 July 2026

This summer, students will have the exciting opportunity to take part in a work experience placement from Monday 6 July 2026 to Thursday 16 July 2026. We would like to encourage all parents and carers to support their child in finding a suitable placement that interests them.

Work experience is a valuable step in preparing young people for the world beyond school. It gives students the chance to explore different careers, develop confidence, and gain real-life skills that can't always be learned in the classroom. Whether your child already has a career in mind or is still figuring out their interests, this experience can be incredibly beneficial.

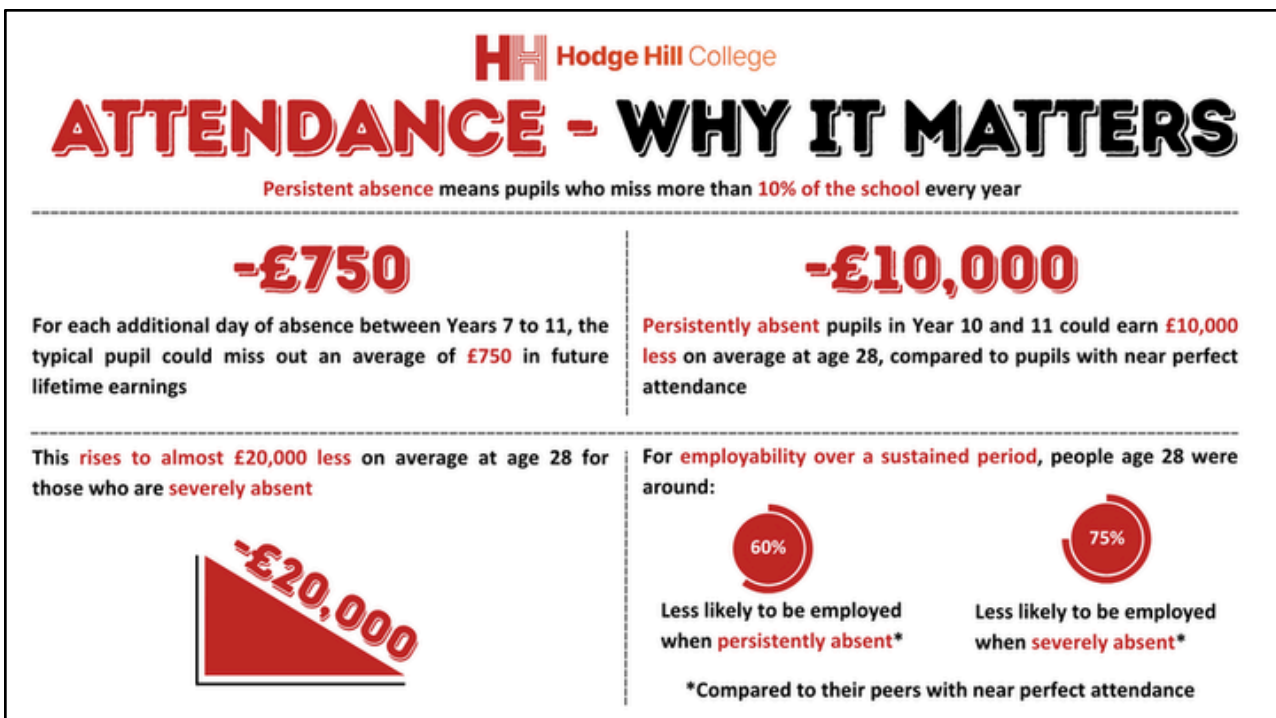
Parents play a vital role in this process. A quick conversation at home, asking relatives, friends, neighbours, or local businesses, can often open doors that students may not feel confident approaching on their own. Placements don't need to be in large companies—small local businesses, community organisations, schools, charities, and workplaces you already know can all provide excellent learning experiences.

During their placement, students will develop key skills such as communication, teamwork, time-keeping, and problem-solving. These are qualities employers value highly and will support your child in future education, training, and employment. Many students also find that work experience boosts their motivation and helps them make more informed decisions about their next steps.

We ask that you begin discussing work experience options with your child as early as possible to allow plenty of time to secure a placement. Further guidance will be shared by the school, but your encouragement and support at home can make a huge difference.

Thank you for helping your child make the most of this important opportunity. Together, we can ensure that every student gains a positive and rewarding work experience this summer.

Attendance - Why It Matters



How to Cope with Distressing Events in the News

If you ever find yourself struggling to cope with things happening in the news, or in the world – you're not alone.

If you're finding things hard, you might find [these tips](#) from Mind to be helpful. But if something doesn't work for you, be kind to yourself. You could try something else, or try again later. Remember different things work for different people at different times.

Visit the [Mind](#) website for more information and tips.



**DONATIONS
WELCOME**

HH Hodge Hill College

Food Bank

BE PART OF OUR HELPING HANDS

**OPEN EVERY THURSDAY FROM
3:10PM TO 3:30PM
IN THE STUDIO**

0121 783 7807

HOUSEHOLDSUPPORT@HODGEHILL.BHAM.SCH.UK

**TO REQUEST SUPPORT, KINDLY COMPLETE
AND SUBMIT THIS FORM: [HTTPS://BIT.LY/3UXZI4X](https://bit.ly/3UXZI4X)**

ParentPay

ParentPay enables parents/carers to make secure payments for their child's lunches and school trips.

ParentPay Activation

When pupils join Hodge Hill College, parents/carers are issued with a ParentPay Activation Letter that contains a temporary ParentPay username and password. As part of the account activation, the parent/carer will need to choose an email address and new password to use with ParentPay. Parents/carers should follow the instructions in the letter, and on www.parentpay.com to successfully activate their account. If you have more than one child at our school or have children in other schools that use ParentPay, you can create a single account to manage them all.

Forgotten Password

If a parent/carer can't get into their ParentPay account, they should go to www.parentpay.com > For Parents > Parent Login, and click on the "Forgotten password" link. Parents/carers should not need to contact school to regain access to ParentPay accounts.

Outstanding Balances

If you have an unpaid balance on your child's ParentPay account, we kindly request you to settle it as soon as possible by logging into your account. Your child will need to bring their own packed lunch and they will not be able to use the school canteen until the account is topped up and the debts have been cleared.

If you need help with adding credit to the account, please visit the School Office with your debit card.

FAQs & More Information

- FAQs: www.hodgehill.bham.sch.uk/parentpay
- More information: www.parentpay.com
- Call the School Office: 0121 783 7807

Free School Meals

Who is eligible for Free School Meals?

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Apply for Free School Meals

We encourage you to [apply for Free School Meals](#) through the online service found on our website. You can also telephone (0121 783 7807) or come into school and complete a Free School Meals application online with a member of staff if you prefer.

Please make sure you have the National Insurance Number with you for the named person who receives either working tax credit/child tax credit and we will be happy to help.

Weekly Lunch Menu

The [school lunch menus](#) are available to view on our website and provide an overview of the menu items that will be served each day.

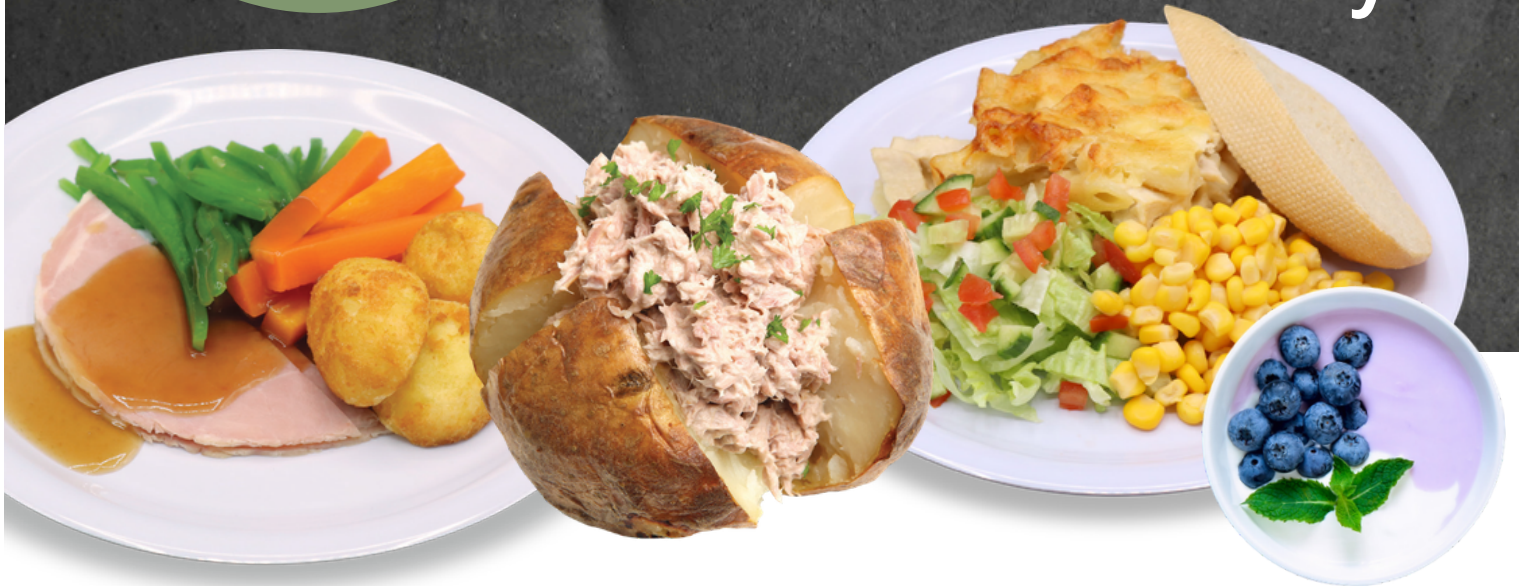


Did you know...

The price of
a supermarket
packed-lunch is
increasing?

COME DINE WITH US

Savetime & money!



All our meals are freshly made!

We understand how important it is for every
child to receive a healthy, nutritious meal.

Serving delicious menu options:

- Vegetarian & Special Diets
- Jacket Potatoes with a range of fillings
- Tomato & Basil Pasta
- Sandwiches & Salad Bar available daily
- Yoghurt, Jelly or Fruit
- Dessert of the Day

You could **save**
£400 a year by
not having to provide
a packed lunch
for your child!

Find out if your child is eligible for free
school meals, visit the Government website:
www.gov.uk/apply-free-school-meals

• INSPIRED FOOD •
mint
• FOR EDUCATION •

Detentions

Hodge Hill College operates a detention system. If your child is late, misbehaves or doesn't hand in their homework on time, they will be given detention at lunchtime or up to 30 minutes at the end of the day. You will usually get a text or an in-app message on [MyEd](#) to inform you. Please ensure your contact details are up to date. For more serious matters, staff can issue an hour's detentions after school without giving parents/carers notice.

What the Law Allows

- Teachers have the power to issue detention to students (aged under 18)
- Schools must make clear to students and parents/carers that they use detention (including detention outside of school hours) as a sanction
- The times outside normal school hours when detention can be given (the 'permitted day of detention') include:
 - any school day where the student does not have permission to be absent
 - weekends - except the weekend preceding or following the half-term break
 - non-teaching days – usually referred to as 'training days', 'INSET days' or 'non-contact days'
- Parental consent is not required for detentions
- As with any disciplinary penalty, a member of staff must act reasonably given all the circumstances

This guidance is available on the Government's [Behaviour in Schools](#) page.

Uniform & Standards

As part of the school's continued drive to improve standards, we would like all pupils to consistently adhere to the expectations on appearance, conduct and equipment. We are a professional environment and as such, we need all pupils to look smart, professionally conduct themselves and come equipped for their learning.

If a pupil does not meet the standards consistently, they will sit a 30-minute detention. We must have your support to raise our standards collectively. Please can we remind you that pupils are not permitted to wear nose studs and patterns and lines are not to be shaved into hairstyles or eyebrows.

If there are any problems in acquiring uniform, please contact the school and we will endeavour to work with you to address these issues. Such cases will be treated with due sensitivity and confidence.

Our full school uniform and PE kit list can be found on the [uniform page](#) of our website.

Year 11 After-school Tuition

We have introduced a comprehensive new tuition model to support Year 11 pupils' academic progress. Pupils requiring additional help are identified early through mock exams and subject-led assessments.

Teachers use focused tuition sessions to provide targeted support in small groups. There are dedicated after-school sessions each week for Maths, English, Science, and other core subjects. Those making significant progress can move out of the tuition program, while those who require further support may receive more intensive interventions with subject specialist teachers.

This multi-layered approach aims to collect and utilise data effectively, allowing teachers to adapt and personalise tuition to meet individual pupils' needs throughout the academic year.

This timetable is available on the [tuition page](#) of our website.

Extra-curricular Activities & Clubs

At Hodge Hill College, our enrichment and extra-curricular provision provides our pupils with a breadth and balance of activities designed to broaden their horizons, allowing them to develop their own interests and talents. The programme is an extension of the school's curriculum and builds on our CARE brand whilst instilling British Values.

We offer quality provision which provides our pupils with a number of opportunities to develop their resilience, character and performance. Our sports provision has continued to improve to develop pupils physically and mentally.

Please note, that all pupils must sign in at reception upon arrival for before-school sessions each morning.

More information and the activities timetable are available on the [extra-curricular page](#) of our website.

10 Top Tips for Parents and Educators

EFFECTIVE REVISION AND STUDY SKILLS

As exam season ramps up, revision often becomes louder, busier, and less effective. Many pupils still rely on comfort strategies like re-reading and highlighting. These can feel productive but rarely build long-term memory. This guide will help you create a low-effort, high-impact revision system that teaches pupils how to revise, rather than merely emphasising its importance.

1 DIAGNOSE BEFORE DOING

Before adding more sessions, identify why a pupil is underperforming: knowledge gaps, weak routines, poor choices, or low effort driven by a lack of confidence. Treating every issue as 'needs more revision' creates noise. Use a quick check: what do they know, what do they misunderstand, what can't they retrieve under pressure, and what do they avoid? Then match revision to the actual problem.

2 TEACH REVISION EXPLICITLY

Most pupils haven't been taught how to revise well, so they pick what feels easiest. Build short revision mini-lessons into curriculum time, demonstrate retrieval, spacing, and how to self-check. Model it live, do it together, then gradually hand over responsibility. The goal is independence, not dependency. When pupils understand why strategies work, they're more likely to use them when it matters.

3 PRIORITISE RETRIEVAL PRACTICE

Make recall the default. Use methods such as low-stakes quizzes, flashcards, free recall, blurring, and 'answer then check'. Effective testing helps to measure and strengthen learning. Keep it specific and frequent – small chunks, lots of repetition, and immediate feedback. For parents, the best question isn't 'have you revised?' but 'What can you remember today, without notes?'

4 SPACE IT OUT

Cramming can boost short-term performance, but it's weaker for long-term retention. Help pupils spread practice across days and weeks, revisiting content after memory has faded. That 'slight struggle' is the point. Use a simple rhythm: new learning, next-day retrieval, a three-day revisit, a weekly revisit, and mixed practice before the exam. This turns revision into a routine, not a panic.

5 MIX, DON'T BLOCK

Practising one topic for a long stretch – known as 'blocked practice' – can feel easy, but it can hide fragile learning. Mixing topics, question types, or methods strengthens long-term learning and helps pupils apply knowledge later. For educators, design homework and revision packs so topics reappear in a planned cycle. For parents, encourage sessions that mix two topics rather than focusing on just one.

6 USE DESIRABLE DIFFICULTY

Revision should feel effortful, not effortless. Durable learning comes from challenging revision techniques: attempting answers before looking, explaining ideas aloud, writing from memory, or tackling unfamiliar question formats. The key is 'hard, but doable'. If a pupil always gets everything right, it's too easy. If they always fail, it's too hard. Aim for productive struggle with quick feedback loops.

7 CENTRALISE MATERIALS SIMPLY

Revision fails when pupils waste energy finding resources, navigating platforms, or guessing what matters. Reduce cognitive overload by centralising what they need: a single hub per subject, a clear list of priority knowledge, and a small set of standard task types such as quizzes, flash cards, exam questions, or corrections. Less admin clutter means more working memory for learning.

8 PLAN, MONITOR, EVALUATE

Strong revision is self-regulated. Pupils plan what they'll do, monitor if it's working, and evaluate what to change next time. Use a weekly revision review routine that asks: 'What did I try?' 'What improved?' 'What didn't?' 'What's my next micro-goal?' Post-mock action plans are powerful here because they force honesty about time spent, strategy used, and impact achieved.

9 WRAP MOCKS PROPERLY

Mocks only help if pupils learn from them. Use an exam wrapper approach: before the mock, set strategy goals; afterwards, analyse errors such as knowledge gaps, misread questions, weak methods, and timing issues, then create a targeted reread and retest plan. Parents can support by asking, 'What type of mistake was it, and what's your fix?' rather than 'What grade did you get?'

10 MAKE TIME VISIBLE

Revision becomes real when time is protected and predictable. Help pupils build a timetable that's short, repeatable, and realistic: 30–40 minute blocks, clear start and stop times, and specific tasks, not 'revise science'. Avoid perfectionist plans that look pretty and collapse by Tuesday. Consistency beats intensity. Build momentum with small wins, then build from there.

Meet Our Expert

Amjed Ali is the creator of Try This Teaching and the CPD and Inclusion Lead for the Children Learning Trust. With over 19 years' experience in education, including leadership roles in diverse and high-need schools, he specialises in inclusive, evidence-informed practice. His work focuses on practical, low-effort, high-impact strategies that help students learn more and retain knowledge over time.



#WakeUpWednesday

The National College

Personal Development Timetable

As a part of your child's education at Hodge Hill College, we promote personal well-being and development through a comprehensive Personal, Social, Health and Economic (PSHE) education programme.

PSHE education is the curriculum subject that gives young people the knowledge, understanding, strategies and practical skills to live safe, healthy, productive lives and meet their full potential.

Our PSHE programme is delivered through form-time activities to all year groups and through our Personal Development weekly lessons to pupils in Years 7, 8 and 9.

Please find below a table of topics pupils will be learning about in tutor time and Personal Development lessons:

W/C	New Year 8	New Year 9	New Year 10	New Year 11
1 June	What are British Values?	What is Community?	Internet Safety: Online Laws	What is Community?
8 June	What are Protected Characteristics?	How Can Young People Impact Their Community ?	Internet safety: Privacy Settings	How Can Young People Impact Their Community?
15 June	What are Stereotypes?	Celebrating Multicultural Britain	Internet Safety: Dangers of Oversharing	Importance of Charity Work in the Community
22 June	Celebrating Diversity in Birmingham	Celebrating Diversity in Birmingham	Celebrating Diversity in Birmingham	Celebrating Diversity in Birmingham
29 June	What is Community?	What Issues are Faced by Communities in the UK?	Internet Safety: Impact of Influencers	Getting Ready for Work Experience
6 July	How Can Young People Impact Their Community?	Importance of Charity Work in the Community	Internet Safety: Impact of Harmful Online Content	
13 July	Water & Rail Safety	Water & Rail Safety	Making the Summer Holidays Productive	

If you would like to discuss our Personal Development & Tutor Time curriculum, please email personaldevelopment@hodgehill.bham.sch.uk and a member of staff will be in contact to arrange a meeting.

REWARDS


EARN POINTS | CLAIM PRIZES | CELEBRATE SUCCESS!

Prize Drawer Entries

£40 Uber Eats Voucher Raffle Ticket *(Termly)*
45

Laptop Raffle Ticket *(Yearly)*
75

Game Console Raffle Ticket *(Yearly)*
75



Creative & Sports Equipment

LEGO Mini Figures 300	LEGO Technic Mercedes 800
Colouring Book 350	Table Tennis Bat 400
Water Colour Paint Set 450	Nike Football 850
Felt Tip Pens 500	Wilson Basketball 900



Academic & Learning Supplies

Wobbly Fuzzy Head Pen 75	Book of Choice 250
Learning Wallet <i>(Empty)</i> 100	Calculator 500




Experience & Lifestyle

Free Slush Pass
50


Jump the Queue Pass *(1 Day Only)*
75

Free Breaktime Snack or Drink
100



Audio Rewards

Wireless Headphones 1200	Bluetooth Speaker 1300
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SAVE YOUR POINTS OR SPEND THEM - THE CHOICE IS YOURS!

Key Stage 3 Assessment and Core Vocabulary Booklets

This term's assessment and core vocabulary booklets are linked below. These booklets feature key vocabulary that pupils will learn this term, along with definitions. They are organised by subject area for easy reference. This will support pupils in their comprehension and language development.

[Year 7](#)

[Year 8](#)

[Year 9](#)

Curriculum Handbook

You can find detailed information about the curriculum and the specific subjects and skills your child will be learning each year on the [curriculum page](#) of our website.

Our Community and the Cost of Living

Now more than ever, with the rising cost of living, many families are feeling the squeeze. As a school, we are actively seeking to do whatever we reasonably can to support our students and their families with these rapidly growing pressures.

We are continuing to open West Canteen to pupils every morning before school between 8:00am and 8:30am to provide a free breakfast including toast and hot drinks. Please encourage your child to attend this, particularly if they arrive early to school in the morning, as it is a supervised space with access to games and other activities.

If you are facing particular hardships, please feel free to get in touch with us here at Hodge Hill College at householdsupport@hodgehill.bham.sch.uk. All requests will be treated with the utmost confidentiality and we will look at what support we are able to practically provide.

Further information about support being provided by Birmingham City Council can be found on their [cost of living crisis](#) page on their website and this may be of use to you in signposting where you can get help, support, and advice if you are affected.

We have a second-hand store of pre-loved uniform items, all washed and ready if you need them. Please get in touch with the school at the email address above if you would like to take advantage of this.

Uniform Donations

Throughout the year, we kindly request your help in supporting other families in need. If your children have outgrown their old school uniforms, please consider donating them to the School Office. We will collect all donated uniforms and distribute them to pupils who would greatly benefit from them. Even a single donated item can make a significant difference.

We are happy to accept donations of new uniforms too. Whether gently used or brand new, your contributions are greatly appreciated.

Please make sure to wash any used uniforms before donating and ensure they are in good condition. You can send the uniforms with your child or drop them off at the School Office yourself. We appreciate anything you can provide to help clothe and equip pupils whose families are facing financial difficulties.

Together, we can ensure that all our students feel comfortable, confident, and ready to learn.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



B.Y.O.B

BRING YOUR OWN BOTTLE

As part of our move towards sustainability, single-use plastic cups are no longer available in school.

All pupils must take responsibility for bringing in their own reusable water bottles.

Reusable water bottles are available to purchase from West Office using money on ParentPay.

Translate Our School Website Using Google Translator on Chrome

If you need help understanding information on our school's website, Google Chrome has a built-in translation feature that can translate the pages into your preferred language.

To use this, first make sure you have the latest version of Google Chrome installed on your device. Then navigate to our school's website and click on the three-dot menu icon in the top right corner of Chrome. Select **"Translate"** from the menu. This will bring up a sidebar where you can choose which language you want to translate the page into. Click on your desired language and Chrome will automatically translate everything on the webpage.

The translation may not be completely perfect, but it should help convey the key information and allow you to understand important updates from teachers or the school administration.

This feature works for dozens of popular languages - just select the one you feel most comfortable with.

Examples:

Arabic



Bangla



Chinese



Romanian



Polish



Urdu



Homework - Useful Links



[ClassCharts](#)



[MathsWatch](#)



[My GCSE Science](#)

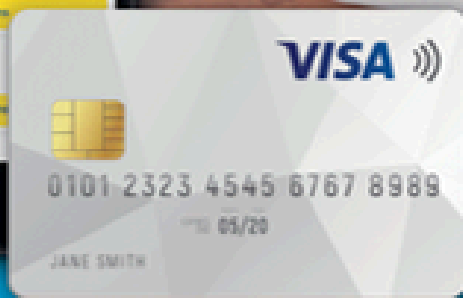
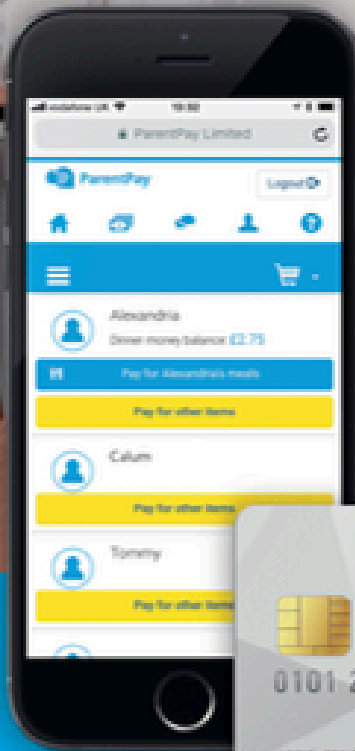


[Century](#)

THE EASY WAY TO PAY

We're using ParentPay so parents can easily pay online for school dinners, trips and clubs.

No stress, hassle free.



**SIMPLE
QUICK
SAFE**



www.parentpay.com



ParentPay
COUNT ON US

VISA

VISA Checkout



