

# Weekly Bulletin

29 September 2025 - 3 October 2025

Important Dates	
8 October	Year 7 Settling-in Evening & Open Evening
27-31 October	October Half-term
7 November	Year 7-11 Flu Vaccinations
24 November	Staff Training Day (School Closed to All Pupils)
25 November - 19 December	Year 11 Creative Design & Winter Mock Exams
22 December-2 January	Christmas Holidays
5 January	Start of Spring Term & Staff Training Day (School Closed to All Pupils)
6 January	All Pupils Return to School

## Year 11 Extra Tuition Available Throughout the Week

We are pleased to offer extra tuition sessions for Year 11 pupils throughout the week to help support their learning and exam preparation. We encourage all parents to check the [Year 11 Extra Tuition Timetable](#) for more information.

## Year 7 Settling-in Evening



**HH** Hodge Hill College

**YEAR 7  
SETTLING-IN EVENING**

Wednesday 8 October  
16:00-18:30

☎ 0121 783 7807 🌐 [www.hodgehill.bham.sch.uk](http://www.hodgehill.bham.sch.uk)

Settling-in Evening is important for parents/carers, pupils, teachers, and tutors. During this event, tutors will provide feedback from your child's class teachers, address any concerns, and suggest steps for further improvement.

We value working in partnership with families, so it's important to take this opportunity to discuss with tutors how your child is performing and what we can do together to support them.

Your child's tutor will be available to meet with you between 16:00 and 18:30. Each meeting will be limited to 10 minutes to ensure that all parents can be accommodated.

## Useful Links



[Hodge Hill College](#)



[ParentPay](#)



[MyEd](#)



[Birmingham City Council](#)

# MY Ed

Connecting parents, students and schools



## Download our school app NOW

Step 1: Go to your app store

1



Step 2: Search for My Ed

2



Step 3: Download the app

3

**FREE**  
Download

## Information about your student and school direct into your pocket.

95%

### Attendance

Keep up to date with your child's attendance details.



### Forms

Fill in forms securely on your app and return them directly to school.



### Timetables

Get regular updates on timetables.



### Key Dates

Important dates the school needs you to know.



### News

Access the latest school news.



### Info Packs

Digital information packs reduces time, hassle & paper.



**GET THE APP HERE**

SCAN ME



Find out more

[www.myedschoolapp.com](http://www.myedschoolapp.com)

## Personal Development Timetable

As a part of your child's education at Hodge Hill College, we promote personal well-being and development through a comprehensive Personal, Social, Health and Economic (PSHE) education programme.

PSHE education is the curriculum subject that gives young people the knowledge, understanding, strategies and practical skills to live safe, healthy, productive lives and meet their full potential.

Our PSHE programme is delivered through form-time activities to all year groups and through our Personal Development weekly lessons to pupils in Years 7, 8 and 9.

Please find below a table of topics pupils will be learning about in tutor time and Personal Development lessons:

W/C	Year 7	Year 8	Year 9	Year 10	Year 11
15 September	Making New Friends	Healthy Relationships	Romantic Relationships: Consent	Bank Accounts for Young People	What is Democracy?
22 September	Road Safety	Unhealth Relationships	Introduction to Contraception	Risks of Buy Now, Pay Later	How are Laws Made in Other Countries?
29 September	Growth vs Fixed Mindset	Conflict Resolution	What are STI's?	Financial Risks for Young People	How Do Elections Work in Other Countries?
6 October	Importance of Sleep	Introduction to Romantic Relationships and Consent	Sexting & Upskirting	Impact of Advertising on Financial Decisions	How Does the UK Government Work with Other Countries?
13 October	Importance of Physical Activity	Difference Between Sexual Orientation & Gender Identity	Impact of Pornography	Debt – Getting Help	What are International Laws?
20 October	Reflections and Goal Setting	Different Types of Committed Relationships	What is Discrimination?	What is Financial Exploitation?	Importance of a Free Press

If you would like to discuss our Personal Development & Tutor Time curriculum, please email [personaldevelopment@hodgehill.bham.sch.uk](mailto:personaldevelopment@hodgehill.bham.sch.uk) and a member of staff will be in contact to arrange a meeting.

# REWARDS

**EARN POINTS | CLAIM PRIZES | CELEBRATE SUCCESS!**

### Prize Drawer Entries

£40 Uber Eats Voucher Raffle Ticket (*Termly*)


**25**

Laptop Raffle Ticket (*Yearly*)

**75**

Game Console Raffle Ticket (*Yearly*)

**100**



### Creative & Sports Equipment

Water Colour Paint Set	<b>350</b>	Table Tennis Bat	<b>600</b>
Felt Tip Pens	<b>400</b>	Wilson Basketball	<b>700</b>
£20 Amazon/Argos Voucher	<b>750</b>	Nike Football	<b>750</b>




### Academic & Learning Supplies

Hodge Hill College Pencil Case	<b>10</b>	Book of Choice ( <i>School Approved</i> )	<b>250</b>
Learning Wallet ( <i>Empty</i> )	<b>75</b>	Calculator	<b>400</b>
Equipment for Learning Wallet	<b>150</b>		



### Experience & Lifestyle

Free Breaktime Snack or Drink

**50**

Free Slush Pass


**50**

Jump the Queue Pass (*1 Day Only*)

**75**

Shadow SLT for the Day

**200**



### Audio Rewards

Wireless Headphones	<b>900</b>	Bluetooth Speaker	<b>1000</b>
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**SAVE YOUR POINTS OR SPEND THEM - THE CHOICE IS YOURS!**

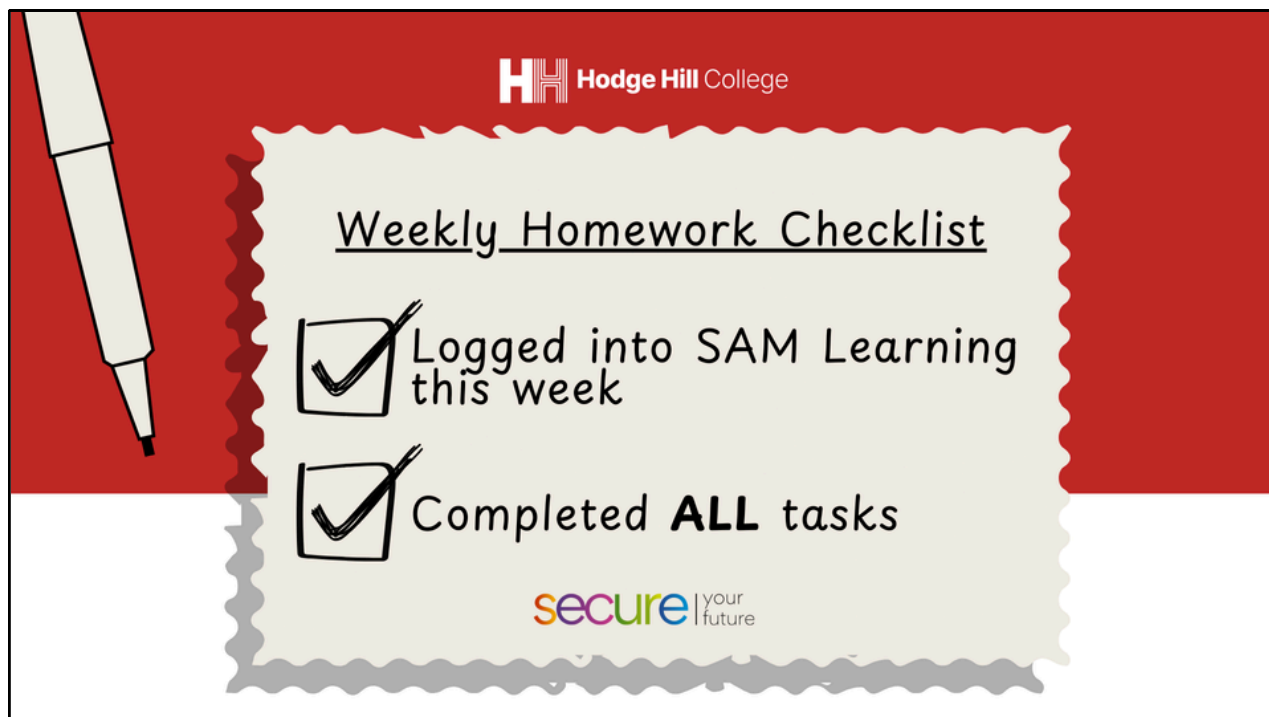
## Homework

Homework is assigned weekly on [www.samlearning.com](http://www.samlearning.com). All pupils are expected to log in each week and complete their homework under the tasks tab.

Pupils can find their login information in their passports:

- Their USERID is their date of birth followed by their initials
- The password is the same as the USERID
- The CENTRE ID is B36HH2

If pupils have any issues with logging in or accessing homework, they can speak to Mrs Shaheen in W309 or send her a message on Class Charts.



## Open Evening 2025

If you know of any family, friends or neighbours with children in Year 6 at primary school, please let them know about our Open Evening. They are invited to visit the school on Wednesday 8 October 2025, from 16:00 to 18:30. They will be very welcome and will have the opportunity to look around the school.





**DONATIONS  
WELCOME**

**HH** Hodge Hill College

# Food Bank

**BE PART OF OUR HELPING HANDS**

**OPEN EVERY THURSDAY FROM  
3:10PM TO 3:30PM  
IN THE STUDIO**

**0121 783 7807**

**HOUSEHOLDSUPPORT@HODGEHILL.BHAM.SCH.UK**

**TO REQUEST SUPPORT, KINDLY COMPLETE  
AND SUBMIT THIS FORM: [HTTPS://BIT.LY/3UXZI4X](https://bit.ly/3UXZI4X)**

## Absence Reporting

If your child is going to be absent from school, please let us know before 08:30. You can do this by sending an in-app message (free of charge) to the Absence Hotline via our MyEd app or calling 0121 783 7807.

Parents/Carers may be asked to provide medical evidence where there are repeated absences due to reported illness.

## Punctuality

All pupils must arrive on time each day to run the school efficiently. Pupils are expected to be on school premises by 08:30.

Any pupil who arrives after 08:40 will be considered late and marked accordingly by the staff members present at the gates. The main school gates will close at 08:40, and any pupil who arrives after this time will need to sign in via the School Office.

If a pupil is late for school, they will receive a 30-minute detention on the same day. Similarly, if a pupil is late for a lesson, they will receive a 30-minute detention on the same day. If a pupil is marked late more than once in a day, the detention time will be increased on the same day.

## Learning Wallets, School Bags & Equipment

All pupils have been given a learning wallet containing the equipment they need to bring to school to support their access to the curriculum. This needs to be brought into school every day in a school bag to ensure it is kept safe. Pupils without a bag have been provided with one. Failure to bring in the learning wallet or school bag will result in a 60-minute detention.

If pupils lose any of their equipment, they are responsible for replacing it. Stationery items are available for purchase at both canteens for a nominal amount of 10p per item (cash).

If your child needs to replace their calculator, you can either provide one or purchase a new one through ParentPay/the School Office for £15 (cashless).

Empty learning wallets are also available to purchase through ParentPay/the School Office for £1.70 (cashless).

## School Policies & Documents

Parents can access the school's policies and documents via the school's website at [Hodge Hill College - Policies](#).

Parents can view the school's stance on prominent issues that may affect their child and see the codes of conduct that their child should adhere to as a member of the school student body.

## Flu Vaccinations for Pupils in Year 7-11

Your child is due to receive a nasal flu vaccination offering protection against winter flu. Flu can be a very unpleasant illness in children causing fever, stuffy nose, dry cough, sore throat, aching muscles and joints, and extreme tiredness. Some children can get a very high fever, and sometimes you may need to go to the hospital for treatment. Serious complications of flu include a painful ear infection, acute bronchitis, and pneumonia.

The vaccinations will take place in school on Friday 7 November 2025. Pupils will be required to attend school as normal and will be called out of lessons for vaccination. The vaccination is a simple spray up each nostril – quick and painless. Only pupils with parental consent will be vaccinated.

An email has been sent with further details and an online consent form for you to complete. This form must be completed to indicate whether you consent or do not consent to the vaccination.

Should you have any questions or would like further information, please contact the Immunisation Team on 0121 466 3460.

# What Parents & Educators Need to Know about TECHNOLOGY ATTACHMENT

## WHAT ARE THE RISKS?

In today's digital age, children are increasingly forming emotional and habitual attachments to their devices. With 96% regularly accessing the internet and nearly half engaging in live streaming or content sharing, their online presence is greater than ever. This guide explores the phenomenon of technology attachment in young people and offers expert advice on fostering healthier digital habits.

### WIRED FOR REWARD

Children's brains are particularly sensitive to reward-based stimulation, and some digital platforms, especially those offering quick-hit content like short-form videos, are designed to exploit this. The instant gratification of likes, comments, and rapid scene changes triggers dopamine releases, making these interactions highly addictive. Over time, this may contribute to changes in attention patterns and a reduced inclination towards activities that involve prolonged focus or delayed gratification, such as reading, problem-solving, or creative play.

### NIGHT-TIME TECH HABITS

Screen use late into the evening can disrupt natural sleep patterns by suppressing melatonin, the hormone that regulates sleep. Children engaging with stimulating content may experience delayed bedtimes, lower sleep quality, and increased fatigue during the day. Additionally, fear of missing out (FOMO) on online interactions can cause anxiety and resistance to logging off, creating a cycle of late-night engagement and tired mornings.

### SHAPED BY SCREENS

For many children, digital spaces have become a key arena for identity exploration and expression. Social media encourages them to curate their image carefully, with likes, comments, and shares serving as social validation. This environment can tie self-esteem to online feedback, making children vulnerable to comparison, self-doubt, and pressure to present a perfect version of themselves, even when it doesn't reflect reality.

### DIGITAL WORLD DANGERS

The internet can expose children to unfiltered content, some of which may be inappropriate, misleading, or harmful. Cyberbullying, exposure to idealised lifestyles, and online predators are all risks children face, often without fully understanding the consequences. Misinformation can shape distorted worldviews, while constant comparison to others can erode self-confidence. Without guidance, children may internalise these digital dangers, impacting their emotional and mental health.

### DIGITAL DEPENDENCY BUILDS

Devices often become digital comfort blankets. In moments of boredom, anxiety, or loneliness, children may instinctively reach for screens to self-soothe. This reliance on digital distraction limits their ability to develop healthy coping mechanisms, such as mindfulness, conversation or physical activity. As the habit builds, their dependency may displace real-world experiences and emotional resilience.

### FRIENDSHIPS & FILTERS

Technology transforms how young people socialise, often replacing face-to-face interaction with text-based or image-based communication. While messaging apps and social media enable connection, they may also limit emotional expression and the development of essential interpersonal skills, such as tone recognition, empathy, and reading body language. As a result, some children may become less confident with exchanges in person and more reliant on digital personas to navigate friendships.

## Advice for Parents & Educators

### READ THE ROOM

Pay attention to behavioural changes that may signal unhealthy tech attachment. This includes mood swings, increased secrecy about online activity, withdrawal from family time or hobbies, and visible distress when separated from devices. These cues can indicate deeper emotional reliance or even exposure to distressing content. Early recognition allows for proactive support and meaningful conversation.

### SHAPE DIGITAL BOUNDARIES

Create a balanced digital environment with clear guidelines on when and how devices can be used. This includes screen-free zones (e.g. bedrooms, dining tables), app restrictions, and time limits. More importantly, involve children in these decisions and explain the reasoning behind them, even reflecting upon your own digital use so they can see it's something we all have to manage. Turning boundaries into a dialogue, not just directives, helps build trust and encourages self-regulation.

### DON'T WAIT, REACH OUT EARLY

If a child's relationship with technology starts affecting their emotional wellbeing, school performance, or social connections, don't hesitate to seek help. Open up discussions with teachers, pastoral staff, or digital wellbeing professionals. Early intervention is key, and a supportive network can provide tools, resources, and reassurance for both children and adults navigating this evolving digital landscape.

### SET THE STANDARD

Children often model the behaviour they see. When adults demonstrate healthy digital habits, such as prioritising face-to-face conversation, balancing screen time with other activities, and using devices with purpose, children are more likely to follow suit. Share your own positive uses of technology and invite children to do the same. This collaborative approach helps demystify tech use and encourages responsible engagement.

### Meet Our Expert

Philippa Wraithmell is an award-winning educator, author of *The Digital Ecosystem*, and founder of EdRuption and Digital Bridge. Digital Bridge supports the relationship between families and technology, empowering everyone to be balanced and digitally well. With over 15 years in digital education and wellbeing, she supports families, schools, and governments to build balanced and safe digital cultures.



# #WakeUpWednesday

The National College®

## Detentions

Hodge Hill College operates a detention system. If your child is late, misbehaves or doesn't hand in their homework on time, they will be given detention at lunchtime or up to 30 minutes at the end of the day. You will usually get a text or an in-app message on [MyEd](#) to inform you. Please ensure your contact details are up to date. For more serious matters, staff can issue an hour's detentions after school without giving parents/carers notice.

### What the Law Allows

- Teachers have the power to issue detention to students (aged under 18)
- Schools must make clear to students and parents/carers that they use detention (including detention outside of school hours) as a sanction
- The times outside normal school hours when detention can be given (the 'permitted day of detention') include:
  - any school day where the student does not have permission to be absent
  - weekends - except the weekend preceding or following the half-term break
  - non-teaching days – usually referred to as 'training days', 'INSET days' or 'non-contact days'
- Parental consent is not required for detentions
- As with any disciplinary penalty, a member of staff must act reasonably given all the circumstances

The Government's summary on behaviour and discipline in schools can be read online at: <https://bit.ly/39yoRFb>.

## Uniform & Standards

As part of the school's continued drive to improve standards, we would like all pupils to consistently adhere to the expectations on appearance, conduct and equipment. We are a professional environment and as such, we need all pupils to look smart, professionally conduct themselves and come equipped for their learning.

If a pupil does not meet the standards consistently, they will sit a 30-minute detention. We must have your support to raise our standards collectively. Please can we remind you that pupils are not permitted to wear nose studs and patterns and lines are not to be shaved into hairstyles or eyebrows.

If there are any problems in acquiring uniform, please contact the school and we will endeavour to work with you to address these issues. Such cases will be treated with due sensitivity and confidence.

Our full school uniform and PE kit list can be found at <https://www.hodgehill.bham.sch.uk/uniform>.

## Year 11 After-school Tuition

We have introduced a comprehensive new tuition model to support Year 11 pupils' academic progress. Pupils requiring additional help are identified early through mock exams and subject-led assessments.

Teachers use focused tuition sessions to provide targeted support in small groups. There are dedicated after-school sessions each week for Maths, English, Science, and other core subjects. Those making significant progress can move out of the tuition program, while those who require further support may receive more intensive interventions with subject specialist teachers.

This multi-layered approach aims to collect and utilise data effectively, allowing teachers to adapt and personalise tuition to meet individual pupils' needs throughout the academic year.

This tuition timetable is available at <https://www.hodgehill.bham.sch.uk/tuition>.

## Extra-curricular Activities & Clubs

At Hodge Hill College, our enrichment and extra-curricular provision provides our pupils with a breadth and balance of activities designed to broaden their horizons, allowing them to develop their own interests and talents. The programme is an extension of the school's curriculum and builds on our CARE brand whilst instilling British Values.

We offer quality provision which provides our pupils with a number of opportunities to develop their resilience, character and performance. Our sports provision has continued to improve to develop pupils physically and mentally.

**Please note, that all pupils must sign in at reception upon arrival for before-school sessions each morning.**

For more information and the activities timetable, please visit: <https://www.hodgehill.bham.sch.uk/extracurricular>.

## Penalty Notices

From 19 August 2024, the new National Framework for issuing penalty notices will apply.

### National Threshold

There will be a single consistent national threshold to consider if a Penalty Notice must be considered by all schools in England of 10 sessions (usually equivalent to 5 days) of unauthorised absence within a rolling 10-school week period.

These sessions do not have to be consecutive and can be made up of a combination of any type of unauthorised absence.

The 10-school week period can span over different terms and school years.

### Penalty Notice Fines will continue to be issued per parent per child.

Example: 2 parents with 3 children would receive a total of 6 Penalty Notices

# 1

## First Offence

- £100 per parent, per child paid within 28 days
- Reduced to £60 per parent, per child if paid within 21 days
- Unpaid Penalty Notices after 28 days may result in a prosecution

# 2

## Second Offence (within 3 years of the First Offence)

- Where it is deemed appropriate to issue a second Penalty Notice to the same parent for the same pupil within 3 years of the first notice
- £100 per parent, per child paid within 28 days
- Unpaid Penalty Notices after 28 days may result in a prosecution

# 3

## Third Offence and any further offences (within 3 years of the First Offence)

- The third time that an offence is committed for either a term time holiday and/or irregular attendance, a Penalty Notice will not be issued, the case may be proceeded straight to prosecution under the Education Act 1996, Section 444
- If found guilty of the offence of "failure to secure their child's regular attendance at a school" the Magistrates can impose a fine of up to £1,000 and you will have a criminal record

### Please Note

If you take any Leave of Absence PRIOR to 19 August 2024 (e.g. in July 2024) then the Penalty Notice will be at the old rate of £60/£120. Any Leave of Absence taken in or after September 2024 will be charged at the new rates as above.

## ParentPay

ParentPay enables parents/carers to make secure payments for their child's lunches and school trips.

### ParentPay Activation

When pupils join Hodge Hill College, parents/carers are issued with a ParentPay Activation Letter that contains a temporary ParentPay username and password. As part of the account activation, the parent/carer will need to choose an email address and new password to use with ParentPay. Parents/carers should follow the instructions in the letter, and on [www.parentpay.com](http://www.parentpay.com) to successfully activate their account. If you have more than one child at our school or have children in other schools that use ParentPay, you can create a single account to manage them all.

### Forgotten Password

If a parent/carer can't get into their ParentPay account, they should go to [www.parentpay.com](http://www.parentpay.com) > For Parents > Parent Login, and click on the "Forgotten password" link. Parents/carers should not need to contact school to regain access to ParentPay accounts.

### Outstanding Balances

If you have an unpaid balance on your child's ParentPay account, we kindly request you to settle it as soon as possible by logging into your account. Your child will need to bring their own packed lunch and they will not be able to use the school canteen until the account is topped up and the debts have been cleared.

If you need help with adding credit to the account, please visit the School Office with your debit card.

### FAQs & More Information

- FAQs: [www.hodgehill.bham.sch.uk/parentpay](http://www.hodgehill.bham.sch.uk/parentpay)
- More information: [www.parentpay.com](http://www.parentpay.com)
- Call the School Office: 0121 783 7807

## Free School Meals

### Who is eligible for Free School Meals?

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

### Apply for Free School Meals

We encourage you to apply for Free School Meals through the online service found on our website: [www.hodgehill.bham.sch.uk/freeschoolmeals](http://www.hodgehill.bham.sch.uk/freeschoolmeals). You can also telephone (0121 783 7807) or come into school and complete a Free School Meals application online with a member of staff if you prefer.

Please make sure you have the National Insurance Number with you for the named person who receives either working tax credit/child tax credit and we will be happy to help.

## Weekly Lunch Menu

The school lunch menus are available to view online and provide an overview of the menu items that will be served each day: <https://www.hodgehill.bham.sch.uk/lunch>.



Responsibly sourced,  
Safe British Produce,  
Good Animal Welfare.



Organic Product Suppliers



Healthy Food  
Fresh Ingredients  
75% freshly prepared



Highest Standards in UK  
Egg Production



Wild fish or Seafood from  
Sustainable Fishing



FAIRTRADE Sourced Ingredients



Sustainably Farmed Products



Commitment to ongoing  
environmental improvement.



# B.Y.O.B

BRING YOUR OWN BOTTLE

As part of our move towards sustainability, single-use plastic cups are no longer available in school.

All pupils must take responsibility for bringing in their own reusable water bottles.

Reusable water bottles are available to purchase from West Office using money on ParentPay.

## Zero Tolerance

Please note that Hodge Hill College operates a zero-tolerance policy about verbal and physical aggression.

If you become abusive towards a member of staff, we will need to:

- Close down any conversation and not speak with you any further
- Ask you to leave and come back another time
- If necessary, call the police for assistance

Please be respectful of our staff in the School Office team. They will do their best to help you but in a large school with several buildings, over 150 members of staff, and approximately 1200 pupils, they may not always be able to find out what you want to know or locate a member of staff immediately, so please be patient.

## Is my child too ill for school?

We know that, at certain times of the year, children pick up bugs and illnesses. However, please remember that children can come to school with some illnesses if they feel well enough. NHS guidance is available at <http://bit.ly/3hD7ryQ>.

## Medical Appointments During the School Day

In order to ensure that your child's learning is not disrupted, it is strongly recommended that non-urgent GP, dentist, or optometrist appointments are scheduled outside of school hours.

If your child has a hospital appointment or requires specialist medical care, please inform the school in advance. You can do so by sending a photo of the appointment letter via MyEd or by submitting it in person to the School Office. A copy of the letter will then be sent to your child's AC and AAC to authorise the absence.

## Medication

As a parent or carer, it is your responsibility to provide the school with accurate and updated information regarding your child's medical needs. You should also be involved in developing and reviewing your child's individual healthcare plan.

If your child has any medical needs or needs to take medication during school hours, please visit the School Office to complete a Parental Medical Consent Form and drop off any medication that needs to be kept in school.

If your child has asthma, we highly recommend that they always carry an inhaler with them. Please provide us with an inhaler by dropping it off at the School Office in case of any emergencies, and completing the consent form.

## Contact Details

Please remember to inform the school of any changes to your contact details.

This is important because we may need to contact you if your child is injured or taken ill, to provide you with information about trips and closures or to send you reminders and cancellations of any event.

Please update and submit any new details via the Change of Pupils Details Form on the MyEd app. Alternatively, you may visit the School Office to complete an electronic/paper copy of the form.

## Confiscated Items

If a pupil has an item confiscated, their parents/carers can pick it up from the School Office after school on the same day between the following times:

- Monday: 16:10-16:45
- Tuesday to Thursday: 15:10-16:00
- Friday: 13:40-14:30

If parents/carers cannot collect it on the same day, they must pick it up on another day after school. Pupils are not permitted to collect the item.

# flu: 5 reasons to have the vaccine

## 1. Protect yourself

The vaccine will help protect you against flu and serious complications such as bronchitis and pneumonia

## 2. Protect your family and friends

Having the vaccine will help protect more vulnerable friends and family

## 3. No injection needed

The nasal spray is painless and easy to have

## 4. It's better than having flu

The nasal spray helps protect against flu, has been given to millions worldwide and has an excellent safety record

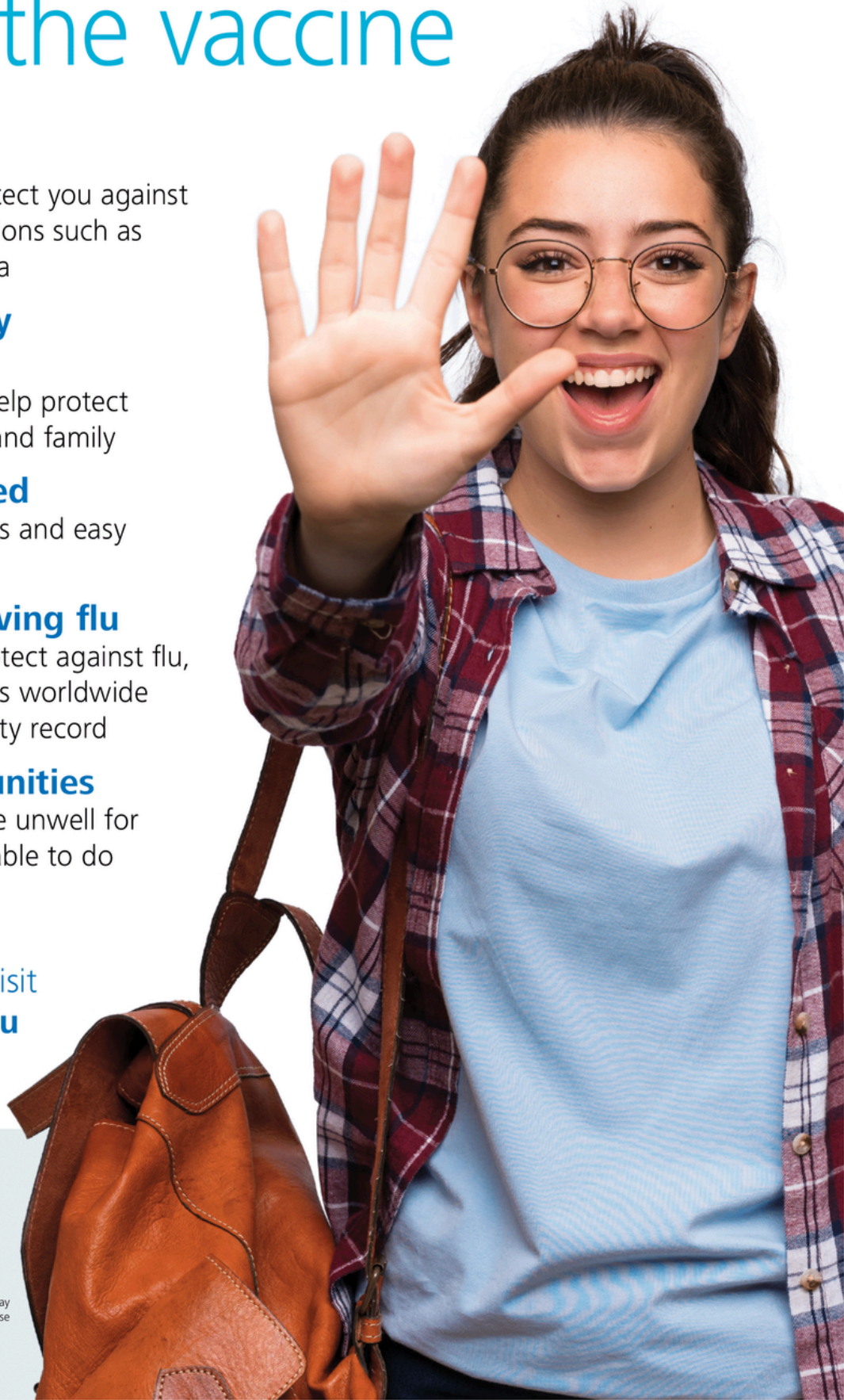
## 5. Avoid lost opportunities

If you get flu, you may be unwell for several days and not be able to do the things you enjoy

For more information visit  
[www.nhs.uk/child-flu](http://www.nhs.uk/child-flu)

**Flu**  **mmunisation**

Helping to protect you against flu



### Key Stage 3 Assessment and Core Vocabulary Booklets

This term's assessment and core vocabulary booklets are linked below. These booklets feature key vocabulary that pupils will learn this term, along with definitions. They are organised by subject area for easy reference. This will support pupils in their comprehension and language development.

[Year 7](#)

[Year 8](#)

[Year 9](#)

### Curriculum Handbook

You can find detailed information about the curriculum and the specific subjects and skills your child will be learning each year by visiting the following link: <https://tinyurl.com/ch14jan25>.

### Our Community and the Cost of Living

Now more than ever, with the rising cost of living, many families are feeling the squeeze. As a school, we are actively seeking to do whatever we reasonably can to support our students and their families with these rapidly growing pressures.

We are continuing to open West Canteen to pupils every morning before school between 8:00am and 8:30am to provide a free breakfast including toast and hot drinks. Please encourage your child to attend this, particularly if they arrive early to school in the morning, as it is a supervised space with access to games and other activities.

If you are facing particular hardships, please feel free to get in touch with us here at Hodge Hill College at [householdsupport@hodgehill.bham.sch.uk](mailto:householdsupport@hodgehill.bham.sch.uk). All requests will be treated with the utmost confidentiality and we will look at what support we are able to practically provide.

Further information about support being provided by Birmingham City Council for the cost of living crisis can be found on <https://www.birmingham.gov.uk/livingsupport> and this may be of use to you in signposting where you can get help, support, and advice if you are affected.

We have a second-hand store of pre-loved uniform items, all washed and ready if you need them. Please get in touch with the school at the email address above if you would like to take advantage of this.

### Uniform Donations

Throughout the year, we kindly request your help in supporting other families in need. If your children have outgrown their old school uniforms, please consider donating them to the School Office. We will collect all donated uniforms and distribute them to pupils who would greatly benefit from them. Even a single donated item can make a significant difference.

We are happy to accept donations of new uniforms too. Whether gently used or brand new, your contributions are greatly appreciated.

Please make sure to wash any used uniforms before donating and ensure they are in good condition. You can send the uniforms with your child or drop them off at the School Office yourself. We appreciate anything you can provide to help clothe and equip pupils whose families are facing financial difficulties.

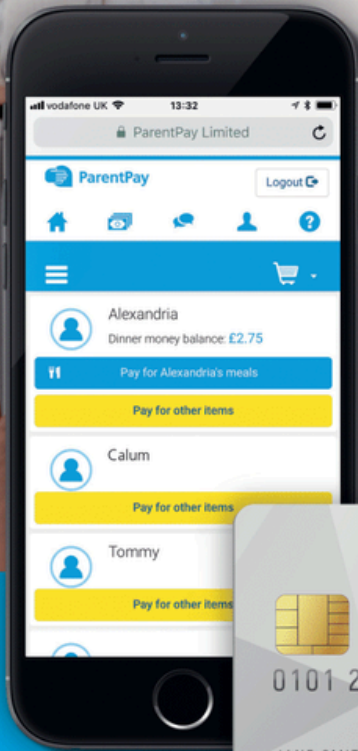
Together, we can ensure that all our students feel comfortable, confident, and ready to learn.

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**

# THE EASY WAY TO PAY

We're using ParentPay so parents can easily pay online for school dinners, trips and clubs.

**No stress, hassle free.**



**SIMPLE  
QUICK  
SAFE**



[www.parentpay.com](http://www.parentpay.com)



**ParentPay**  
COUNT ON US



**VISA Checkout**



## Translate Our School Website Using Google Translator on Chrome

If you need help understanding information on our school's website, Google Chrome has a built-in translation feature that can translate the pages into your preferred language.

To use this, first make sure you have the latest version of Google Chrome installed on your device. Then navigate to our school's website and click on the three-dot menu icon in the top right corner of Chrome. Select "Translate" from the menu. This will bring up a sidebar where you can choose which language you want to translate the page into. Click on your desired language and Chrome will automatically translate everything on the webpage.

The translation may not be completely perfect, but it should help convey the key information and allow you to understand important updates from teachers or the school administration.

This feature works for dozens of popular languages - just select the one you feel most comfortable with.

### Examples:

#### Arabic



#### Bangla



#### Chinese



#### Romanian



#### Polish



#### Urdu



### Homework - Useful Links



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[ClassCharts](#)



[MathsWatch](#)



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