

Weekly Bulletin

25 November 2024 - 29 November 2024

Important Dates	
25 November-6 December	Year 11 Winter Mock Exams
9-16 December	Year 11 Creative Design Practical Mock Exams (Week 2)
20 December	Staff Training Day & Year 9 Options Information Session
23 December-3 January	Christmas Holidays
6 January	Staff Training Day (School Closed)
7 January	All Pupils Return to School
22 January	Year 11 Parents' Evening

Performing Arts Christmas Choir

We're excited to announce Mrs Rhone-Windridge's Christmas Concert Rehearsals!

Is your child interested in singing as part of a group? Would they like to develop their skills and build confidence?

Encourage them to join our Performing Arts Christmas Choir! Rehearsals take place in E161 every Tuesday after school. This choir will run alongside the Drama Club, and over the course of three weeks, your child will learn three songs together with their peers. They will have the opportunity to sing one song they have learned in class, as well as some festive favorites. It's a wonderful way for them to feel amazing and have fun this holiday season!

Reading at School

Hodge Hill College offers a unique reading lesson to students in Years 7 and 8, where they acquire new vocabulary, read together as a class, and engage in various activities to ensure comprehension. Our school is dedicated to increasing reading in all subjects, with a particular focus on Key Stage 3. We have also implemented a Reading Reward badge on Class Charts to recognise students' reading efforts in all classrooms. Moreover, our school has an impressive library with books categorised by genre, including ones that celebrate diverse cultures, sci-fi and horror, dystopian novels, and non-fiction books.

Reading at Home

We kindly request your assistance in promoting reading at home by encouraging your child to read more. Allow them to choose what to read as they will be more engaged in the story if they have selected it themselves. Reading with them, listening to them reading, and reading to them are all effective ways to foster a love for reading. Additionally, incorporating reading into everyday activities such as having your child read out the recipe while you cook or the TV listings while you watch TV is a great way to encourage reading. You can also read yourself, whether it's a newspaper, magazine, cookbook, poetry, romance or detective novel. Consider giving books as presents and suggest your child and their friends swap books to read new stories and discuss them. Finally, visiting the local library together is an enjoyable way to discover new books and keep an eye out for special author events at the library or local bookshops. Your child will undoubtedly love meeting their favourite authors.

Useful Links



[Hodge Hill College](#)



[ParentPay](#)



[MyEd](#)



[Birmingham City Council](#)

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1



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My Ed

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3

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Attendance

Keep up to date with your child's attendance details.



Forms

Fill in forms securely on your app and return them directly to school.



Timetables

Get regular updates on timetables.



Key Dates

Important dates the school needs you to know.



News

Access the latest school news.



Info Packs

Digital information packs reduces time, hassle & paper.



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Find out more

www.myedschoolapp.com

Hodge Hill College Food Bank

At Hodge Hill College, we are committed to supporting our school community.

Our food bank is available to assist families who may need extra support during challenging times. If you would like to access this service, we kindly ask you to complete the online request form, which can be found on our website <https://bit.ly/3Uxzi4X> or email us at: householdsupport@hodgehill.bham.sch.uk.

All requests are handled confidentially, and we aim to provide help as quickly as possible.

If you have any further questions or need assistance completing the form, please do not hesitate to contact the School Office. The team are here to help.

Absence Reporting

If your child is going to be absent from school, please let us know before 08:30. You can do this by sending an in-app message (free of charge) to the Absence Hotline via our MyEd app or calling 0121 783 7807. Parents/Carers may be asked to provide medical evidence where there are repeated absences due to reported illness.

Punctuality

All pupils must arrive on time each day to run the school efficiently. Pupils are expected to be on school premises by 08:30. Any pupil who arrives after 08:40 will be considered late and marked accordingly by the staff members present at the gates. The main school gates will close at 08:40, and any pupil who arrives after this time will need to sign in via the School Office.

If a pupil is late for school, they will receive a 30-minute detention on the same day. Similarly, if a pupil is late for a lesson, they will receive a 30-minute detention on the same day. If a pupil is marked late more than once in a day, the detention time will be increased on the same day.

Learning Wallets, School Bags & Equipment

All pupils have been given a learning wallet containing the equipment they need to bring to school to support their access to the curriculum. This needs to be brought into school every day in a school bag to ensure it is kept safe. Pupils without a bag have been provided with one. Failure to bring in the learning wallet or school bag will result in a 60-minute detention.

If pupils lose any of their equipment, they are responsible for replacing it. Stationery items are available for purchase at both canteens for a nominal amount of 10p per item (cash). If your child is in Years 7-10 and needs to replace their calculator, you can either provide one or purchase a new one through ParentPay/the School Office for £15 (cashless). If your child is in Year 11, they can obtain one from Mrs Millington. Empty learning wallets are also available to purchase through ParentPay/the School Office for £1.50.

Personal Development Curriculum

As a part of your child's education at Hodge Hill College, we promote personal well-being and development through a comprehensive Personal, Social, Health and Economic (PSHE) education programme.

PSHE education is the curriculum subject that gives young people the knowledge, understanding, strategies and practical skills to live safe, healthy, productive lives and meet their full potential.

Our PSHE programme is delivered through form-time activities to all year groups and through our Personal Development weekly lessons to pupils in Years 7, 8 and 9.

Please note, that the pages linked below are updated with resources regularly.

[Year 7](#)

[Year 8](#)

[Year 9](#)

[Year 10](#)

[Year 11](#)

Penalty Notices

From 19 August 2024, the new National Framework for issuing penalty notices will apply.

National Threshold

There will be a single consistent national threshold to consider if a Penalty Notice must be considered by all schools in England of 10 sessions (usually equivalent to 5 days) of unauthorised absence within a rolling 10-school week period.

These sessions do not have to be consecutive and can be made up of a combination of any type of unauthorised absence.

The 10-school week period can span over different terms and school years.

Penalty Notice Fines will continue to be issued per parent per child.

Example: 2 parents with 3 children would receive a total of 6 Penalty Notices

1

First Offence

- £100 per parent, per child paid within 28 days
- Reduced to £60 per parent, per child if paid within 21 days
- Unpaid Penalty Notices after 28 days may result in a prosecution

2

Second Offence (within 3 years of the First Offence)

- Where it is deemed appropriate to issue a second Penalty Notice to the same parent for the same pupil within 3 years of the first notice
- £100 per parent, per child paid within 28 days
- Unpaid Penalty Notices after 28 days may result in a prosecution

3

Third Offence and any further offences (within 3 years of the First Offence)

- The third time that an offence is committed for either a term time holiday and/or irregular attendance, a Penalty Notice will not be issued, the case may be proceeded straight to prosecution under the Education Act 1996, Section 444
- If found guilty of the offence of "failure to secure their child's regular attendance at a school" the Magistrates can impose a fine of up to £1,000 and you will have a criminal record

Please Note

If you take any Leave of Absence PRIOR to 19 August 2024 (e.g. in July 2024) then the Penalty Notice will be at the old rate of £60/£120. Any Leave of Absence taken in or after September 2024 will be charged at the new rates as above.

Zero Tolerance

Please note that Hodge Hill College operates a zero-tolerance policy about verbal and physical aggression.

If you become abusive towards a member of staff, we will need to:

- Close down any conversation and not speak with you any further
- Ask you to leave and come back another time
- If necessary, call the police for assistance

Please be respectful of our staff in the School Office team. They will do their best to help you but in a large school with several buildings, over 150 members of staff, and approximately 1200 pupils, they may not always be able to find out what you want to know or locate a member of staff immediately, so please be patient.

Is my child too ill for school?

We know that, at certain times of the year, children pick up bugs and illnesses. However, please remember that children can come to school with some illnesses if they feel well enough. NHS guidance is available at <http://bit.ly/3hD7ryQ>.

Medical Appointments During the School Day

In order to ensure that your child's learning is not disrupted, it is strongly recommended that non-urgent GP, dentist, or optometrist appointments are scheduled outside of school hours.

If your child has a hospital appointment or requires specialist medical care, please inform the school in advance. You can do so by sending a photo of the appointment letter via MyEd or by submitting it in person to the School Office. A copy of the letter will then be sent to your child's AC and AAC to authorise the absence.

Medication

As a parent or carer, it is your responsibility to provide the school with accurate and updated information regarding your child's medical needs. You should also be involved in developing and reviewing your child's individual healthcare plan.

If your child has any medical needs or needs to take medication during school hours, please visit the School Office to complete a Parental Medical Consent Form and drop off any medication that needs to be kept in school.

If your child has asthma, we highly recommend that they always carry an inhaler with them. Please provide us with an inhaler by dropping it off at the School Office in case of any emergencies, and completing the consent form.

Contact Details

Please remember to inform the school of any changes to your contact details.

This is important because we may need to contact you if your child is injured or taken ill, to provide you with information about trips and closures or to send you reminders and cancellations of any event.

Please update and submit any new details via the Change of Pupils Details Form on the MyEd app. Alternatively, you may visit the School Office to complete an electronic/paper copy of the form.

Confiscated Items

If a pupil has an item confiscated, their parents/carers can pick it up from the School Office after school on the same day between the following times:

- Monday: 16:10-16:45
- Tuesday to Thursday: 15:10-16:00
- Friday: 13:40-14:30

If parents/carers cannot collect it on the same day, they must pick it up on another day after school. Pupils are not permitted to collect the item.

12 DAYS OF CHRISTMAS

Menu

2nd December: Shortbread Stars

3rd December: Christmas Jammy Dodger

4th December: Gingerbread Men

5th December: Festive Turkey Bap

6th December: Cinnamon Buns

9th December: Chocolate Christmas Puddings (Crispy Cakes)

10th December: Christmas Turkey Wrap

11th December: Christmas Tree Biscuits

12th December: Christmas Cup Cakes

13th December: Festive Cookies

16th December: Hot Turkey Baguette

17th December: Turkey Loaded Nachos

Detentions

Hodge Hill College operates a detention system. If your child is late, misbehaves or doesn't hand in their homework on time, they will be given detention at lunchtime or up to 30 minutes at the end of the day. You will usually get a text or an in-app message on MyEd to inform you. Please ensure your contact details are up to date. For more serious matters, staff can issue an hour's detentions after school without giving parents/carers notice.

What the Law Allows

- Teachers have the power to issue detention to students (aged under 18)
- Schools must make clear to students and parents/carers that they use detention (including detention outside of school hours) as a sanction
- The times outside normal school hours when detention can be given (the 'permitted day of detention') include:
 - any school day where the student does not have permission to be absent
 - weekends - except the weekend preceding or following the half-term break
 - non-teaching days – usually referred to as 'training days', 'INSET days' or 'non-contact days'
- Parental consent is not required for detentions
- As with any disciplinary penalty, a member of staff must act reasonably given all the circumstances

The Government's summary on behaviour and discipline in schools can be read online at: <https://bit.ly/39yoRFb>.

Uniform & Standards

As part of the school's continued drive to improve standards, we would like all pupils to consistently adhere to the expectations on appearance, conduct and equipment. We are a professional environment and as such, we need all pupils to look smart, professionally conduct themselves and come equipped for their learning.

If a pupil does not meet the standards consistently, they will sit a 30-minute detention. We must have your support to raise our standards collectively. Please can we remind you that pupils are not permitted to wear nose studs and patterns and lines are not to be shaved into hairstyles or eyebrows.

If there are any problems in acquiring uniform, please contact the school and we will endeavour to work with you to address these issues. Such cases will be treated with due sensitivity and confidence.

Our full school uniform and PE kit list can be found at <https://www.hodgehill.bham.sch.uk/uniform>.

Year 11 After-school Tuition

We have introduced a comprehensive new tuition model to support Year 11 pupils' academic progress. Pupils requiring additional help are identified early through mock exams and subject-led assessments.

Teachers use focused tuition sessions to provide targeted support in small groups. There are dedicated after-school sessions each week for Maths, English, Science, and other core subjects. Those making significant progress can move out of the tuition program, while those who require further support may receive more intensive interventions with subject specialist teachers.

This multi-layered approach aims to collect and utilise data effectively, allowing teachers to adapt and personalise tuition to meet individual pupils' needs throughout the academic year.

This tuition timetable is available at <https://www.hodgehill.bham.sch.uk/tuition>.

Extra-curricular Activities & Clubs

At Hodge Hill College, our enrichment and extra-curricular provision provides our pupils with a breadth and balance of activities designed to broad their horizons, allowing them to develop their own interests and talents. The programme is an extension of the school's curriculum and builds on our CARE brand whilst instilling British Values.

We offer quality provision which provides our pupils with a number of opportunities to develop their resilience, character and performance. Our sports provision has continued to improve to develop pupils physically and mentally.

Please note, that all pupils must sign in at reception upon arrival for before-school sessions each morning.

For more information and the activities timetable, please visit: <https://www.hodgehill.bham.sch.uk/extracurricular>.

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each another.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at:

ParentPay

ParentPay enables parents/carers to make secure payments for their child's lunches and school trips.

ParentPay Activation

When pupils join Hodge Hill College, parents/carers are issued with a ParentPay Activation Letter that contains a temporary ParentPay username and password. As part of the account activation, the parent/carer will need to choose an email address and new password to use with ParentPay. Parents/carers should follow the instructions in the letter, and on www.parentpay.com to successfully activate their account. If you have more than one child at our school or have children in other schools that use ParentPay, you can create a single account to manage them all.

Forgotten Password

If a parent/carer can't get into their ParentPay account, they should go to www.parentpay.com > For Parents > Parent Login, and click on the "Forgotten password" link. Parents/carers should not need to contact school to regain access to ParentPay accounts.

Outstanding Balances

If you have an unpaid balance on your child's ParentPay account, we kindly request you to settle it as soon as possible by logging into your account. Your child will need to bring their own packed lunch and they will not be able to use the school canteen until the account is topped up and the debts have been cleared.

If you need help with adding credit to the account, please visit the School Office with your debit card.

FAQs & More Information

- FAQs: www.hodgehill.bham.sch.uk/parentpay
- More information: www.parentpay.com
- Call the School Office: 0121 783 7807

Free School Meals

Who is eligible for Free School Meals?

Your child may be able to get free school meals if you get any of the following:

- Income Support
- income-based Jobseeker's Allowance
- income-related Employment and Support Allowance
- support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Apply for Free School Meals

We encourage you to apply for Free School Meals through the online service found on our website: www.hodgehill.bham.sch.uk/freeschoolmeals. You can also telephone (0121 783 7807) or come into school and complete a Free School Meals application online with a member of staff if you prefer.

Please make sure you have the National Insurance Number with you for the named person who receives either working tax credit/child tax credit and we will be happy to help.

Weekly Lunch Menu

The school lunch menus are available to view online and provide an overview of the menu items that will be served each day: <https://www.hodgehill.bham.sch.uk/lunch>.



Responsibly sourced,
Safe British Produce,
Good Animal Welfare.



Organic Product Suppliers



Healthy Food
Fresh Ingredients
75% freshly prepared



Highest Standards in UK
Egg Production



Wild fish or Seafood from
Sustainable Fishing



FAIRTRADE Sourced Ingredients



Sustainably Farmed Products

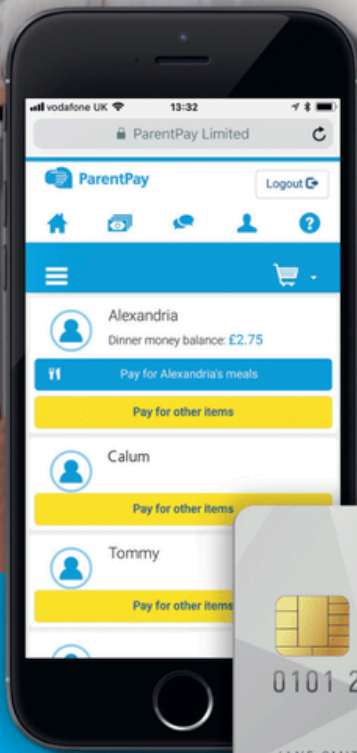


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Year 11 Mock Exams

The following mock exams are scheduled for Year 11 pupils in the coming weeks. We encourage parents to support their children's preparation by reviewing the provided study materials together. These mock exams are an important opportunity for pupils to measure their progress and identify areas for additional focus in preparation for their GCSEs in May:

- 18 November 2024 to 22 November 2024 - Creative Design Practical Mock Exams (Week 1)
- 25 November 2024 to 6 December 2024 - Winter Mock Exams
- 9 December 2024 to 13 December 2024 - Creative Design Practical Mock Exams (Week 2)

For more information, please visit <https://www.hodgehill.bham.sch.uk/exams>.

Reading Tests

Pupils in Year 7 and Year 8 will be sitting their Reading Tests during the weeks commencing:

Week Commencing	Year Group & Test
6 January 2025	Year 7 - Reading Test 2
13 January 2025	Year 8 - Reading Test 1
9 June 2025	New Year 8 - Reading Test 3
16 June 2025	New Year 9 - Reading Test 2

These assessments are an important opportunity for pupils to demonstrate their reading comprehension skills and for teachers to understand their current academic progress.

Our Community and the Cost of Living

Now more than ever, with the rising cost of living, many families are feeling the squeeze. As a school, we are actively seeking to do whatever we reasonably can to support our students and their families with these rapidly growing pressures.

We are continuing to open West Canteen to pupils every morning before school between 8:00am and 8:30am to provide a free breakfast including toast and hot drinks. Please encourage your child to attend this, particularly if they arrive early to school in the morning, as it is a supervised space with access to games and other activities.

If you are facing particular hardships, please feel free to get in touch with us here at Hodge Hill College at householdsupport@hodgehill.bham.sch.uk. All requests will be treated with the utmost confidentiality and we will look at what support we are able to practically provide.

Further information about support being provided by Birmingham City Council for the cost of living crisis can be found on <https://www.birmingham.gov.uk/livingsupport> and this may be of use to you in signposting where you can get help, support, and advice if you are affected.

We have a second-hand store of pre-loved uniform items, all washed and ready if you need them. Please get in touch with the school at the email address above if you would like to take advantage of this.

Uniform Donations

Throughout the year, we kindly request your help in supporting other families in need. If your children have outgrown their old school uniforms, please consider donating them to the School Office. We will collect all donated uniforms and distribute them to pupils who would greatly benefit from them. Even a single donated item can make a significant difference.

We are happy to accept donations of new uniforms too. Whether gently used or brand new, your contributions are greatly appreciated.

Please make sure to wash any used uniforms before donating and ensure they are in good condition. You can send the uniforms with your child or drop them off at the School Office yourself. We appreciate anything you can provide to help clothe and equip pupils whose families are facing financial difficulties.

Together, we can ensure that all our students feel comfortable, confident, and ready to learn.

Toy safety

“I would hate for any other child to go through what Becca suffered because of buying dangerous toys via online marketplaces.”

Mum of two-year-old Becca who swallowed magnets from a toy

Toys from reputable brands are made to be safe. But if they've come from an unknown seller on an online marketplace, a market or small discount store, they could be dangerous.

Buying safely

- ✋ Buy toys from brand names you know. If you've never heard of the seller or the brand and price is really tempting, it could be dangerous
- ✋ Watch out for cheap copies of popular toys. They may not be made to UK safety standards.
- ✋ Check if the toy has been removed from sale because it's unsafe. Visit [gov.uk](https://www.gov.uk) and search 'product recalls'
- ✋ If you buy something that looks unsafe, trust your instincts and send it back.

Under 3s most at risk

Babies and toddlers are curious and naturally put everything in their mouths. So dangerous toys can pose the biggest risk to small children. Be especially careful when buying for under 3s.

Watch out for missing or contradictory age warnings. If a toy is pictured with a toddler but marketed as unsuitable for young children, pick something else.

Which toys are most dangerous?

- ✋ Toys with:
 - accessible button batteries that can burn through your child's food pipe
 - super strong magnets that can rip through your child's belly
 - long cords that can strangle your child
 - small parts that can choke your small child
- ✋ Water beads that can block your child's bowel if swallowed
- ✋ Electrical toys with exposed wires or chargers that can catch fire.



Checking toys

If you're unsure about the safety of a toy, here are some checks you can do:

- ✋ Check battery compartments for accessible button batteries or loose spares in the box
- ✋ Check for any loose small magnets
- ✋ Give the parts on the toy a quick tug and check for small parts that come off
- ✋ Look for long cords or access to stuffing
- ✋ Check if there are any age restrictions or safety warnings on the product.

Report dangerous toys

If you spot or buy a toy you're concerned about:

- ✋ Citizens Advice consumer helpline: 0808 223 1133
- ✋ Citizens Advice consumer helpline (Welsh-speaking adviser): 0808 223 1144
- ✋ Advice Direct Scotland helpline: 0808 164 6000
- ✋ Northern Ireland Consumerline: 0300 123 6262

Translate Our School Website Using Google Translator on Chrome

If you need help understanding information on our school's website, Google Chrome has a built-in translation feature that can translate the pages into your preferred language.

To use this, first make sure you have the latest version of Google Chrome installed on your device. Then navigate to our school's website and click on the three-dot menu icon in the top right corner of Chrome. Select "Translate" from the menu. This will bring up a sidebar where you can choose which language you want to translate the page into. Click on your desired language and Chrome will automatically translate everything on the webpage.

The translation may not be completely perfect, but it should help convey the key information and allow you to understand important updates from teachers or the school administration.

This feature works for dozens of popular languages - just select the one you feel most comfortable with.

Examples:

Arabic



Bangla



Chinese



Romanian



Polish



Urdu



Homework - Useful Links



[SAM Learning](#)



[ClassCharts](#)



[MathsWatch](#)



[My GCSE Science](#)



[myON](#)



B.Y.O.B

BRING YOUR OWN BOTTLE

As part of our move towards sustainability, single-use plastic cups are no longer available in school.

All pupils must take responsibility for bringing in their own reusable water bottles.

Reusable water bottles are available to purchase from West Office using money on ParentPay.

